


Program Curriculum Map
2012-13

Program: HEALTH STUDIES						
Program Student Learning Goals <i>Successful graduates from this program will be able to.....</i> 	<i>Communicate an awareness of and appreciation for the importance of interacting effectively with people of diverse backgrounds.</i>	<i>Demonstrate an understanding of the varied interdisciplinary health care roles inclusive of Occupational Therapy, Physical Therapy, Nursing, Therapeutic Recreation and Psychology-Child Life.</i>	<i>Interpret and apply Human Development concepts across the life span to evaluate and improve the health of individuals with/without various medical conditions.</i>	<i>Demonstrate critical appraisal skills when utilizing clinical research in order to be critical consumers of research as well as advocates for their future healthcare clients.</i>	<i>Identify key components of professional ethics and behaviors of health practitioners.</i>	<i>*Foundation Course</i>
ANT 415	M				I/R	X
BIO 101			I			X
BIO 102			IU			X
GNT 101 or GNT 214	I/R					X
HLS 245 or PSY 223	I/R		I/R/M			X
HLS 101	I	I			I/R/M	X
HLS 401	M	R/M		I/R	R/M	X
PHI 107 or 108	I					X
PSY 101				I/R/M		X
MAJOR ELECTIVES	I/R	I/R	I/R	I/R	I/R	X
Curriculum Map Key	Place a letter in the appropriate box where the program goal is Introduced, Reinforced, and/or Mastered. I = Introduced; program student learning goal is introduced R = Reinforced; provide practice opportunities for the program student learning goal M = Mastered; demonstrated mastery of the program student learning goal. <i>Some courses may have two letters (I/R or R/M) or all three (I/R/M)</i> *Foundation Course A course that provides base skills needed to be successful in the program (please use an X on the map). <i>Programs may not require or have foundation courses; it will vary from program to program.</i>					